
December 1, 2017

Director of Special Education
Plainville Public Schools
1 Central Square
Plainville, CT 06062

Re: Matthew Dominique (04/11/2009)

Dear Director of Special Education
V. Trzcinski:

Please send me a copy of my son Matthew's complete educational record, as required by FERPA, IDEA, and Connecticut's special education regulations. I would like copies of all documents containing my child's personally identifiable information (name, initials, parent name, or other reference) that are in the possession or control of the school district, including but not limited to:

- Cumulative file
- Confidential file
- General education teacher file
- Nurse's records
- All assessments, including district-wide assessments, standardized assessments, functional behavioral assessments, curriculum-based assessments, and all others.
- All behavior intervention plans.
- All IEP progress reports, including data collected on IEP goals and objectives for the most recent IEP.
- All information related to SRBI used with our daughter, including progress data.
- All notes from observations of Susan.
- All discipline records, including detailed descriptions of incidents and witness reports.
- All notices of restraint/seclusion.
- Bullying reports, both when my daughter was bullied and if she was accused of bullying
- All other incident reports.
- All e-mail, letters, and written communication related to my child between all school staff (i.e. teachers, administrators, school psychologists, school social workers, school nurses, school OTs, school PTs) and consultants paid by the district
- All information, including but not limited to emails, letters, notes, memos related to the calling of 211.
- All information, including but not limited to emails, letters, notes, memos related to the calling of 911.

Please send this to me as soon as possible and no later than ten school days from the date of this letter to:

constable1223@yahoo.com

Thank you for your assistance. It is appreciated.

Sincerely,

Mariah Piergrossi